

## CS109B Notes for Lecture 5/19/95

### Why Resolution?

Given how ugly search for proofs seems to be, and given that in general it takes exponential time to find a proof of a true statement of length  $n$ , it is remarkable how simple finding proofs can be when a technique called “resolution” is used.

### Outline of Resolution

1. Convert the hypotheses and conclusion into a product (AND) of *clauses*.
  - A clause is a sum (OR) of literals.
2. “Resolve” pairs of clauses until a clause with no literals (which is equivalent to 0 (FALSE) is produced.
  - Such an event signals that the hypothesis does follow from the conclusion. From the sequence of resolutions a proof can be found.
    - Thus, a successful resolution *is* a proof.

### Converting an Expression to Product-of-Sums Form

1. Replace operators other than AND, OR, NOT by their equivalents in terms of those three operators.
  - e.g.,  $E \rightarrow F$  becomes  $\bar{E} + F$ ;  $E \equiv F$  becomes  $(\bar{E} + F)(\bar{F} + E)$ .
2. Use DeMorgan’s laws and double negation to push NOT’s below AND and OR.
3. Use the distributive law of OR over AND to complete the job.

**Example:** Consider  $\text{NOT}(pr \rightarrow s)$ .

1.  $\text{NOT}(\text{NOT}(pr) + s)$ .
2. Push inner NOT:  $\text{NOT}(\bar{p} + \bar{r} + s)$ . Push outer NOT:  $pr\bar{s}$ .

3. Not needed; we already have a product of sums (of one literal each).

**Example:**  $p\bar{q}+r$  needs only step (3).  $(p+r)(\bar{q}+r)$ .

### The Resolution Operation

Based on the tautology  $(p + q)(\bar{p} + r) \rightarrow (q + r)$ .

- Match the left side, looking for two clauses that have between them some variable, say  $p$ , and its negation.
- Add to the set of clauses the OR of everything in either clause except  $p$  and  $\bar{p}$ .

**Example:**  $(q+r+\bar{s})$  and  $(r+\bar{q}+\bar{t})$  yield  $(r+\bar{s}+\bar{t})$ .

**Example:**  $(p + q + r)$  and  $(\bar{p} + \bar{q} + s)$  yield  $(q + \bar{q} + r + s)$ , but that is equivalent to 1 and therefore uninteresting.

- You don't need to "prove" TRUE.

### Direct Use of Resolution

1. Convert the hypotheses and conclusion to product-of-sums form.
2. Starting with the hypotheses' clauses, resolve until you have proved all the conclusion's clauses.

**Example:** Let us prove  $p \rightarrow q$  and  $qr \rightarrow s$  imply  $pr \rightarrow s$ .

- From the first hypothesis:  $(\bar{p} + q)$ .
- From the second hypothesis:  $(\bar{q} + \bar{r} + s)$ .
- To prove, from the conclusion:  $(\bar{p} + \bar{r} + s)$ .
- The third follows from the first two by one resolution using  $q$  and  $\bar{q}$ .

### Resolution Plus Contradiction

We were very lucky that time; there was only one thing to do and it was exactly right.

- A method that involves even less “guessing” in general is to negate the conclusion, convert the negated conclusion to product-of-sums form, and try to derive from that and the hypotheses a false clause, i.e., one with no literals at all.
  - Good heuristic, because it lets us favor making smaller clauses, heading toward a 0-literal clause.
  - Method is justified by the tautology  $(p\bar{q} \rightarrow 0) \equiv (p \rightarrow q)$ ;  $p$  = hypotheses,  $q$  = conclusion.

**Example:** Again let us prove  $p \rightarrow q$  and  $qr \rightarrow s$  imply  $pr \rightarrow s$ .

- From the first hypothesis:  $(\bar{p} + q)$ .
- From the second hypothesis:  $(\bar{q} + \bar{r} + s)$ .
- From the negation of the conclusion (as per first example of these notes) the three one-literal clauses:  $(p)(r)(\bar{s})$ .

1)	$(\bar{p} + q)$	Hypothesis
2)	$(\bar{q} + \bar{r} + s)$	Hypothesis
3)	$(p)$	Conclusion
4)	$(r)$	Conclusion
5)	$(\bar{s})$	Conclusion
6)	$(q)$	$(1) + (3)$
7)	$(\bar{r} + s)$	$(2) + (6)$
8)	$(s)$	$(4) + (7)$
9)	0	$(5) + (8)$

### Class Problem

We wish to prove that from the hypotheses  $p + q$ ,  $p \rightarrow r$ , and  $q \rightarrow r$  we can conclude  $r$ .

- Part 1: Convert the hypotheses and negation of the conclusion to clauses.
- Part 2: Derive 0 from these clauses. What have you actually proven?