

## CS109A Notes for Lecture 1/19/96

### Recursive Definition of Expressions

*Expressions with binary operators* can be defined as follows.

**Basis:** An operand is an expression.

- An *operand* is a variable or constant.

#### Induction:

1. If  $E_1$  and  $E_2$  are expressions, and  $o$  is a binary operator (e.g.,  $+$  or  $*$ ), then  $E_1 o E_2$  is an expression.
2. If  $E$  is an expression, then  $(E)$  is an expression.

□ Thus, we can build expressions like

$$\begin{array}{ccc} x & y & z \\ x + y & (x + y) & (x + y) * z \end{array}$$

### An Interesting Proof

- $S(n)$ : An expression  $E$  with binary operators of length  $n$  has one more operand than operators.

Proof is by complete induction on the *length* (number of operators, operands, and parentheses) of the expression.

**Basis:**  $n = 1$ .  $E$  must be a single operand. Since there are no operators, the basis holds.

**Induction:** Assume  $S(1), S(2), \dots, S(n)$ . Let  $E$  have length  $n + 1 > 1$ . How was  $E$  constructed?

- a) If by rule (2),  $E = (E_1)$ , and  $E_1$  has length  $n - 1$ .
  - By the inductive hypothesis  $S(n - 1)$ , we know  $E_1$  has one more operand than operators.
  - But  $E$  and  $E_1$  have the same number of operators and operands, so  $S$  holds for  $E$ .

- b) If by rule (1), then  $E = E_1 \ o \ E_2$ .
- Both  $E_1$  and  $E_2$  have length  $\leq n$ , because  $o$  is one symbol and
 
$$\text{length}(E_1) + \text{length}(E_2) = n$$
  - Let  $E_1$  and  $E_2$  have  $a$  and  $b$  operators, respectively. By the inductive hypothesis, which applies to both  $E_1$  and  $E_2$ , They have  $a + 1$  and  $b + 1$  operands, respectively.
  - Thus,  $E$  has  $(a + 1) + (b + 1) = a + b + 2$  operands.
  - $E$  has  $a + b + 1$  operators; the “+1” is for the  $o$  between  $E_1$  and  $E_2$ .
  - Thus  $E$  has one more operand than operator, proving the inductive hypothesis.
- Note we used all of  $S(1), \dots, S(n)$  in the inductive step.
  - The fact that “expression” was defined recursively let us break expressions apart and know that we covered all the ways expressions could be built.

## Recursion

- A style of programming and problem-solving where we express a solution in terms of smaller instances of itself.
- Uses basis/induction just like inductive proofs and definitions.
  - *Basis* = part that requires no uses of smaller instances.
  - *Induction* = solution of arbitrary instance in terms of smaller instances.

## Why Recursion?

Sometimes it really helps organize your thoughts (and your code).

**Example:** A simple algorithm for converting integer  $i > 0$  to binary: Last bit is  $i\%2$ ; leading bits determined by converting  $i/2$  until we get down to 0.

```
main() {
    int i;
    scanf("%d", &i);
    while(i>0) {
        putchar('0' + i%2);
        i /= 2;
    }
    putchar('\n');
}
```

- Only one problem: the answer comes out backwards.
- We can fix the problem if we think recursively:

**Basis:** If  $i = 0$ , do nothing.

**Induction:** If  $i > 0$ , recursively convert  $i/2$ . Then print the final bit,  $i\%2$ .

```
void convert(int i) {
    if(i>0) {
        convert(i/2);
        putchar('0' + i%2);
    }
}

main() {
    int i;
    scanf("%d", &i);
    convert(i);
    putchar('\n');
}
```

### Class Problem for Next Wednesday

Prove that the above program converts its input to binary.

- What is the inductive hypothesis? The basis? The inductive step?